



# International Academic School

World-Class Education. Traditional Values.



**Academic Year: 2016-2017**

**Term II Exam - Grade 6**

								After Vacation
Day & Date	Sunday, 12/03/2017	Thursday, 16/03/2017	Sunday, 19/03/2017	Monday, 20/03/2017	Tuesday, 21/03/2017	Wednesday, 22/03/2017	Thursday, 23/03/2017	Tuesday, 11/04/2017
Subject	Arabic Writing English Writing	Islamic	Science	Arabic	Math	English	Social Studies	Computer

- Sunday, 12/03/2017 until Thursday 16/03/2017 are regular teaching days.
- Starting from Sunday 19/03/2017 students will leave at 9:30.
- Exams start at 8:00 a.m. sharp.
- Late students will not be given any extra time.
- Special Arabic and Special Islamic Exams will be conducted on the same dates of the regular exams.
- Exams will be re-scheduled for absent students who have a medical report.
- Uniforms are obligatory.
- Cell phones and other electronic devices are not allowed.
- All bus students should leave by bus. It's not allowed for them to stay in school. Parents of students who don not take the bus are requested to pick up their children at 9:30.
- Check the school's website for the studying materials: [www.ias-dubai.ae](http://www.ias-dubai.ae)



**Studying Materials for Term II Exam, 2016-2017**

**Grade: 6**

SUBJECT	TOPIC
<b>Math</b>	5.2: Write Percents as fractions and decimals 5.3: Write fractions and decimals as Percents 5.6: Find the whole from a percent 6.2 Convert Units of Capacity 6.3 Convert Units of Weight and Mass 6.4 Transform Units 6.5 Problem Solving • Distance, Rate, and Time Formulas 7.1: Exponents 7.2: Evaluate expressions involving exponents 7.3: Write Algebraic expressions 7.5: Evaluate Algebraic expressions and formulas 7.6 Use Algebraic Expressions 7.8 Generate Equivalent Expressions 7.9 Identify Equivalent Expressions 8.1: Solutions of equations 8.2: Write equations 8.4: Solve addition and subtraction equations 8.6: Solve multiplication and division equations
<b>Arabic</b>	1- أيها العمال 2- كان وأخواتها. 3- ديمة 4- إن وأخواتها 5- مهارات نحوية سابقة
<b>Special Arabic</b>	<b>Level 1: letters ( س / ش / ص / ض )</b> <b>Numbers ( 1 – 10 ) p: 50 text book</b> <b>Colures –p: 62 text book</b> <b>Work book p: ( 77 / 100 )</b> <b>Level 2 : Unit 8 ( في درس اللغة العربية ) ( reading / conversation / grammar )p:( 73 / 79 )</b> <b>Unit 9 ( أهمية الطعام والشراب ) ( reading / conversation / grammar )p:( 81 / 88 )</b> <b>Unit 10 ( الفطور ) ( reading / conversation / grammar )p:( 91 / 98 )</b> <b>Work book p: ( 33 / 49 )</b>
<b>Islamic</b>	1- سورة الملك 2- الإقلاب 3- حديث أخلاق حميدة أحكام النون الساكنة والتنوين (الإظهار والإدغام)

<p><b>Special Islamic</b></p>	<p><b>Unit A Ch 1</b>  <b>Unit B Ch 1,2</b>  <b>Unit C Ch 1,2,3,4</b>  <b>Surat-ul-Inshiqaq (1:19)</b></p>
<p><b>Social Studies</b></p>	<p><b><u>Social Studies</u></b>  <b>Unit three: Resources and Products</b>  Lesson seven: “<b>World Major Crops</b>” Pages (87 – 93)  Lesson eight: “<b>Food Production</b>” Pages (94 – 97)  Lesson nine: “<b>Food Preservation</b>” Pages (98 – 101)   <b>Unit four: History Tools</b>  Lesson one: “<b>Introduction to History</b>” Pages (105 – 107)  Lesson two: “<b>Historians Methods of Study</b>” Pages (108 – 110)</p>
<p><b>Science</b></p>	<p><b><u>Unit 1: Motion and Forces.</u></b>  Lesson 1: Motion and Speed. (Pages: 4→17)  Lesson 2: Acceleration. (Pages: 20→27)  Lesson 3: Forces. (Pages: 28→41)   <b><u>Unit 2: Work, Energy, and Machines.</u></b>  Lesson 1: Work, Energy, and Power. (Pages: 78 → 87)   <b>Note:</b> It is highly important for the students to highlight their books from the <u>teacher’s book</u>. The students can come during the break to their teacher’s office to highlight their books. Moreover, <u>Students should study everything on their copybooks, sheets, and the questions of the book.</u></p>
<p><b>English</b></p>	<p><b><u>Reading Comprehension</u></b></p> <ul style="list-style-type: none"> <li>• Unseen passage</li> </ul> <p><b><u>Reading Literature</u></b></p> <ul style="list-style-type: none"> <li>• The Boy Who Saved baseball (P:162-179 _ Story Book)</li> <li>• The Science Friction (P: 222- 235 _ Story Book)</li> </ul> <p><b><u>Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>• Vocabulary lists (4 - 5)</li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• Argumentative Writing</li> <li>• Conjunctions. (P:91-92-93 Practice Book)</li> <li>• Singular and plural. (P:55 Practice Book)</li> <li>• Possessive Nouns. (P:56 Practice Book)</li> </ul>

**Computer**

**Word processing**

- Tables
- Format tables
- Border and shading
- Import graphics
- Import text page
- Footnotes
- Header and footer
- Tab leaders
- Outline page
- Macros
- Columns